## MS. FOSTER's Lesson Plans for the week of Sept. 19-23

|  | 1st hr -8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | ${ }^{\text {nd }} \mathrm{hr}$. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{array}{\|l\|} \hline M \\ O \\ N \\ D \\ \text { A } \\ \text { Y } \end{array}$ | Begin multiplying rational <br> numbers <br> Topic 1-7 <br> p.49( 7-15) | Topic 1-3 <br> Multiplying fractions | Groups <br> Review all lessons in Topic 1 | Academic Vocab <br> Google classroom (set up and quiz) |
| $\begin{array}{\|l} \hline \mathrm{T} \\ \mathrm{U} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Dividing rational numbers Topic 1-9 | Review <br> p.23+24 | Groups | Literature <br> Library/Free read |
| $\begin{array}{\|l\|} \hline \text { W } \\ \text { E } \\ \mathrm{D} \\ \mathrm{~N} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Topic 1-10 <br> Solving problems with rational numbers | Video: Mathmatical modeling <br> p.27-29 in workbook while watching | Groups | Editing practice <br> Peer and teacher evaluation |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{H} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Review rational numbers (multiply and divide) <br> Activity | Dividing fractions <br> p.31-34 | P. 51+52 <br> Topic Assessment (use as study guide) | Academic Vocab <br> What If Game |
| $\begin{array}{\|l} \hline F \\ R \\ I \\ D \\ A \\ \text { Y } \end{array}$ | Review QUIZ | Review multiplying and dividing fractions <br> (Quiz?) | TEST Topic 1 | Journal <br> Expository essays |

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| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) Co-Taught *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th } \mathrm{hr}-11: 45-} \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $\begin{aligned} & 7^{\text {th }}-12: 30-1: 15 \\ & 8^{\text {th }} \text { grade MATH } \\ & \text { Co-taught } \\ & \text { *See Mr. Sea's } \\ & \text { Plans } \\ & \text { (PREP) } \\ & \hline \end{aligned}$ | $8^{\text {th }} \mathrm{hr}$ - 1:15-2:00 <br> $8^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mr. Sea's Plans (PREP) | $9^{\text {th }}-2: 00-2: 30$ <br> RTI <br> Interventions |  |
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| Vocab for "The Great Rat Hunt" <br> Dicuss memoirs |  |  | Surface area of pyramids and cones <br> Ws 4-5 | Give out missing work sheets and have them bring back signed | M |
| Journal <br> Leads for all 3 types of essays |  |  | Volume of pyramids and cones <br> Ws 4-6 | Missing work study hall (Lexia) |  |
| Read "The Great Rat Hunt" <br> Text analysis WS |  |  | $8^{\text {th }}$ grade trip to construction fair!!!! |  |  |
| Literary Vocab <br> Common Core practice <br> Read "High Tide in Tucson" |  |  | Cuties lab <br> Spheres Ws4-7 | Missing work study hall (Lexia or classworks) |  |
| Literary vocab <br> Text analysis WS from "High Tide..." <br> Complete vocab for "Story of an Eyewitness" |  |  | Quiz (74 ${ }^{\text {th }}$ period) | Math fact practice (timings sub and divi) | F |

