MS. FOSTER's Lesson Plans for the week of Sept. 12-16

|  | $1{ }^{\text {st }} \mathrm{hr}$-8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | $2^{\text {nd }}$ hr. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.O'Neill's Plans | $3 \mathrm{rd} \mathrm{hr} \text { - 9:30-10:15 }$ <br> 5 th grade MATH | ```4th hr - 10:15-11:00 8th grade ELA (language) Co-Taught *See Mrs.Clark's Plans``` |
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| $\begin{aligned} & \mathrm{M} \\ & 0 \\ & \mathrm{~N} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Begin multiplying decimals Topic 1-6 | Review fractions to decimals and vice-versa <br> Pink Ws | Begin Topic 1-6 Rounding decimals p.35-40 | Academic Vocab <br> Go through writing rubric <br> Explanatory Sample |
| $\begin{aligned} & \hline \mathrm{T} \\ & \mathrm{U} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Continue 1-6 <br> Activity <br> -go throught "rules" WS | Topic 1-3 <br> Multiplying fractions | Topic 1-7 <br> Looking for structure in decimals p.41-46 | Journal <br> Score Explanatory writing <br> Argumentative Sample |
| $\begin{aligned} & \hline W \\ & E \\ & D \\ & N \\ & E \\ & S \\ & D \\ & \text { D } \\ & \text { A } \\ & \hline \text { P } \end{aligned}$ | Topic 1-7 <br> Multiplying rational numbers | Continue 1-3 | Pretest on Topics 1-7 <br> p. 48-50 | Score Argumentative writing sample <br> Editing practice <br> Narrative Writing sample |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{H} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Continue 1-7 | Review and reteach multiplying fractions | Groups -based on pretest results by topic | Academic Vocab <br> Traits of Organization |
| $\begin{aligned} & \text { F } \\ & \text { R } \\ & \text { I } \\ & \text { D } \\ & \text { A } \\ & \text { Y } \end{aligned}$ | Intro Topic 1-8 Dividing Integers | Continue... | Groups <br> (Review Monday, Test Tueday) | Journal <br> Traits of Organization Centers |

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| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) <br> Co-Taught <br> *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th }} \mathrm{hr}-11: 45- \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $7^{\text {th }}$ - 12:30-1:15 <br> $8^{\text {th }}$ grade MATH <br> Co-taught <br> *See Mr. Sea's <br> Plans <br> (PREP) | 8th $^{\text {hr. }}$ - 1:15-2:00 <br> $8^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mr. Sea's Plans (PREP) | $9^{\text {th }}-2: 00-2: 30$ <br> RTI <br> Interventions |  |
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| Common Core Reading Practive Continue discussion "Stop the Sun" <br> Story worksheet |  |  | Begin Geo IV (3D figures) <br> Notes <br> Ws Geo 4-1 |  | M |
| Library / Free Read |  |  | Faces, Vertices, and Edges <br> Notes <br> Ws 4-2 | Get to know... <br> Discuss <br> Skyward |  |
| Literary Vocab <br> Vocab for "Raymond's Run" |  |  | Surface Area or Prisms <br> No assignment | Complete Missing work |  |
| Read and review "Raymond's Run" <br> Complete Ws |  |  | Surface Area of Cylinders <br> Ws 4-3 | Get organized! |  |
| Complete vocab for "The Great Rat Hunt" <br> Read |  |  | Volume of Prisms and Cylinders <br> Ws 4-4 | Computer time (Envision, Academy of math, sumdog, coolmath,lexia) |  |

