MS. FOSTER's Lesson Plans for the week of December 5-9

|  | $1{ }^{\text {st }} \mathrm{hr}$-8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | $2^{\text {nd }}$ hr. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.O'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5 th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{array}{\|l\|} \hline M \\ O \\ N \\ D \\ \text { A } \\ \text { Y } \end{array}$ | $\% \text { of } 70$ <br> Review properties (associative, commutative...) <br> Make foldable | Review exponents <br> Assign homework p. 120 | Review 3 types of multiplication (turtle, lattice, partial product) <br> WS | Continue reading "To Kill A Mockingbird" <br> Ch. 13 |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{U} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | *\% of 71 <br> Start 4-2 <br> Using properties to generate equivalent expressions | Lesson 3-2 GCF and LCM intro | TEST <br> Multiplication 2 digit by 3 digit | Library/ Free read |
| $\begin{array}{\|l\|} \hline W \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{~N} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | $\text { *\% of } 72$ <br> Review properties and continue lesson 4-2 | Review prime factorization and assign homework <br> p. 128 | Review Stations | Continue reading Ch. 14 |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{H} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | *\% of 73 <br> Lesson 4-3 <br> Simplifying expressions <br> Combining like terms | Lesson 3-3 <br> Write numerical expressions and evaluate <br> Review variables and order of operations | Math Stations | MAP Testing |
| $\begin{array}{\|l} \hline F \\ R \\ I \\ D \\ A \\ \text { Y } \end{array}$ | *\% of 74 <br> Continue combining like terms <br> Vocab | Review 3-3 and assign homework <br> p. 135 | Math Stations | Read <br> Ch. 15 |

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| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) <br> Co-Taught <br> *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th }} \mathrm{hr}-11: 45- \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $\begin{array}{\|l} 7^{\text {th }}-12: 30-1: 15 \\ 8^{\text {th }} \text { grade MATH } \\ \text { Co-taught } \\ \text { *See Mr. Sea's } \\ \text { Plans } \\ \text { (PREP) } \end{array}$ | $8^{\text {th }}$ hr. - 1:15-2:00 <br> $8^{\text {th }}$ grade MATH Co-Taught *See Mr. Sea's Plans (PREP) | $9^{\text {th }}-2: 00-2: 30$ <br> RTI <br> Interventions |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Continue Reading <br> Work on reading projects (due Dec. 7) |  |  | Connect Representations of functions Ws3-2 | Missing work list <br> $7^{\text {th }}$ - Academy of Math <br> $8^{\text {th }}$ - Reading Projects | M |
| Work on projects <br> Due TOMORROW |  |  | MAP Testing (conference room) | Missing work list <br> $7^{\text {th }}$ - math homework <br> $8^{\text {th }}$ - reading projects | Tu |
| Finish projects <br> LUNCH <br> Leave for Pearl Harbor <br> Memorial @11:30 |  |  | Compare linear and nonlinear functions <br> Ws 3-3 | $7^{\text {th }}$ - math homework $8^{\text {th }}$ | W |
| MAP Testing |  |  | Practice Quiz <br> Quiz | $7^{\text {th }}$ - math homework $8^{\text {th }}$ - | Th |
| ? <br> Editing practice <br> Vocab <br> Common core practice |  |  | Modeling linear relationships <br> Ws 3-4 | AIMS <br> math/reading <br> ( $7^{\text {th }}$ ) | F |

