MS. FOSTER's Lesson Plans for the week of December 12-16

|  | $1{ }^{\text {st }} \mathrm{hr}$-8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | ${ }^{\text {nd }} \mathrm{hr}$. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline M \\ & 0 \\ & N \\ & D \\ & A \\ & Y \end{aligned}$ | Do Now 75 <br> Combing like terms And equivalent expressions <br> Distributive Property | Review order of operations | Intro and go through instructions for review packet "To Grandmother's House We Go" <br> First 3 pages | Continue reading "To Kill A Mockingbird" <br> Ch. 15 |
| $\begin{aligned} & \hline \mathrm{T} \\ & \mathrm{U} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Do Now 76 <br> Distributive Property | Setting up expressions and using order of operations to solve | Go over next 2 pages and explain | Library/ Free read |
| $\begin{aligned} & \hline \text { W } \\ & \text { E } \\ & \text { D } \\ & \text { N } \\ & \text { E } \\ & \text { S } \\ & \text { D } \\ & \text { Y } \\ & \hline \end{aligned}$ | Do Now 77 <br> Lesson 4-4 <br> Expand expressions | Continue in workbooks Lesson 3-3 <br> Assign homework | Independent work time on packets <br> Check packets and make corrections | Continue reading Ch. 17 |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{H} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Do Now 78 <br> Common factors using the distributive property | Review and quiz setting up expressions and solving | Continue packets and make corrections | Read Ch. 18 |
| $\begin{aligned} & \hline F \\ & R \\ & I \\ & D \\ & \text { A } \\ & \text { Y } \end{aligned}$ | Do Now 79 <br> Quiz | Review | Graph paper Art <br> Santa | Read <br> Ch. 19 |

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| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) <br> Co-Taught <br> *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th } \mathrm{hr}-11: 45-} \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $7^{\text {th }}-12: 30-1: 15$ <br> $8^{\text {th }}$ grade MATH <br> Co-taught <br> *See Mr. Sea's Plans (PREP) | $\begin{aligned} & 8^{\text {th }} \text { hr. - 1:15-2:00 } \\ & 8^{\text {th }} \text { grade MATH } \\ & \text { Co-Taught } \\ & \text { "See Mr. Sea's Plans } \\ & \text { (PREP) } \end{aligned}$ | $9^{\text {th }}-2: 00-2: 30$ <br> RTI <br> Interventions |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Continue Reading |  |  | Modeling Linear Relationships <br> Ws 3-4 | Missing work list $7^{\text {th }}$ $8^{\text {th }}$ - | M |
| Read Ch. 16 <br> TKM <br> Intro trials notes |  |  | Intervals of Increase and Decrease <br> Ws 3-5 | Missing work list <br> $7^{\text {th }}$ <br> $8^{\text {th }}$ - <br> Or Lexia |  |
| Trial notes WS <br> Heck Tate and Bob Ewell |  |  | Sketch Functions from verbal descriptions <br> Ws 3-6 | Missing work <br> $7^{\text {th }}$ - <br> $8^{\text {th }}-$ <br> Lexia | W |
| Trial Notes <br> Mayella Ewell |  |  | Practice Test and review | $7^{\text {th }}$ - <br> $8^{\text {th }}$ - <br> Academy of math | Th |
| Trial notes <br> Tom Robinson |  |  | Ch. 3 TEST | AIMS math/reading ( $7^{\text {th }}$ and $8^{\text {th }}$ ) | F |

