MS. FOSTER's Lesson Plans for the week of November 28- Dec. 3

|  | $1{ }^{\text {st }} \mathrm{hr}$-8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | ${ }^{\text {nd }} \mathrm{hr}$. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{aligned} & \hline \text { M } \\ & 0 \\ & \mathrm{~N} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | \% of 65 <br> Review percent and interest <br> Intro PEMDAS (order of operations) | Test review (pre-test) | Review "turtle" multiplication method <br> Intro "Lattice" 2 digit by 2 digit | Continue reading "To Kill A Mockingbird" <br> Ch. $11+12$ |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{U} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | *\% of 66 <br> Dot game with vocab (operations) <br> Continue expressions and equations (Lesson 4-1) | TEST | Review lattice <br> Intro 3 digit by 2 digit | Library/ Free read |
| $\begin{aligned} & \hline \text { W } \\ & \text { E } \\ & \text { D } \\ & \text { N } \\ & \text { E } \\ & \text { S } \\ & \text { D } \\ & \text { Y } \\ & \hline \end{aligned}$ | *\% of 67 <br> Lesson 4-2 <br> Generate Equivalent Expressions | Finish test <br> Foldable for Topic 3 (intro) | Review lattice <br> Intro "Box" method of multiplication | Continue reading <br> Ch. $13+14$ |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{H} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | *\% of 68 <br> Lesson 4-3 <br> Simplify Expressions | Lesson 3-1 <br> Understand and represent exponents | Review box method <br> Assign problems students can choose which method they like best | Read <br> Ch. $15+16$ |
| $\begin{aligned} & \mathrm{F} \\ & \mathrm{R} \\ & \mathrm{I} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | *\% of 69 <br> (Quiz) ? <br> Lesson 4-4 <br> Expand Expressions | Lesson 3-2 <br> Find GCF and LCM | Quiz <br> (Students choose method) | Read <br> Ch. $17+18$ |

Parkview Junior High School 2016-2017

| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) <br> Co-Taught <br> *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th }} \mathrm{hr}-11: 45- \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $7^{\text {th }}$ - 12:30-1:15 <br> $8^{\text {th }}$ grade MATH <br> Co-taught <br> *See Mr. Sea's <br> Plans <br> (PREP) | 8th $^{\text {hr }}$ - 1:15-2:00 <br> $8^{\text {th }}$ grade MATH Co-Taught *See Mr. Sea's Plans (PREP) | $9^{\text {th }}-2: 00-2: 30$ <br> RTI <br> Interventions |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Continue Reading <br> Intro reading project (due Dec. 7) |  |  | Analyze Linear equations: $Y=m x+b$ <br> Ws 2-17 | Missing work list <br> $7^{\text {th }}$ - Academy of Math <br> $8^{\text {th }}$ - Reading Projects | M |
| FDR video and Great Depression <br> Questions from video WS |  |  | Test Review Begin TEST 2 | Missing work list <br> $7^{\text {th }}$ - math homework/ Lexia <br> $8^{\text {th }}$ - reading projects | Tu |
| Work on projects |  |  | Finish working on TEST 2 | $7^{\text {th }}$ - math homework/vocab <br> $8^{\text {th }}$ - finish/correct math Tests | W |
| Work on Projects |  |  | Understand relations and functions <br> Ws 3-1 | $7^{\text {th }}$ - math homework <br> $8^{\text {th }}$ - reading projects |  |
| Work on Projects |  |  | Connect representations of functions <br> Ws 3-2 | Play math vocab Kahoots |  |

