MS. FOSTER's Lesson Plans for the week of October 3-7

|  | 1st hr -8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | $2^{\text {nd }}$ hr. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{array}{\|l\|} \hline M \\ O \\ N \\ D \\ A \\ Y \end{array}$ | Lesson 2-1 <br> Rates, ratios, and proportions (unit rates) <br> Take-home test | Review all Topic 1 | Intro 2-4 <br> Adding decimals | Finish 3 essays and peer evaluation |
| $\begin{aligned} & \hline \mathrm{T} \\ & \mathrm{U} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Lesson 2-2 <br> Determine unit rates with ratios of fractions | QUIZ | Review and assign homework <br> Intro Menu Project | Journal <br> Preposition walk around activity <br> Prepositions highlight activity |
| $\begin{array}{\|l\|} \hline \text { W } \\ \text { E } \\ \mathrm{D} \\ \mathrm{~N} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Lesson 2-3 <br> Proportional relationships: equivalent ratios | $\text { p. } 59$ <br> Fluency practice | Work on Menu Project | Editing practice <br> Preposition lesson in grammar book p. 346349 <br> Preposition Ws if not done |
| $\begin{array}{\|l\|} \hline \text { T } \\ \text { H } \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Lesson 2-4 <br> Constant of proportionality | Intro Topic 2 : Integers and rational numbers | 5th Grade Field Trip | Academic vocab <br> Review leads and organization, Endings <br> Work on ending essays |
| $\begin{aligned} & \hline F \\ & R \\ & \mathrm{I} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | OUT @ 11:00 <br> Review | Review vocab 2-1 | Finish Menu Project | Finish essays |

Parkview Junior High School 2016-2017


