MS. FOSTER's Lesson Plans for the week of October 24-28

|  | 1st $^{\text {st }}$-8:00-8:45 <br> $7^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.Miller's Plans | $2^{\text {nd }}$ hr. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}$ - 10:15-11:00 <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{array}{\|l\|} \hline M \\ 0 \\ N \\ D \\ A \\ Y \end{array}$ | Finish Unit 2 <br> 2-7 proportions | Intro integers on a number line (fractions and decimals) | Grocery Store Packet | Start "To Kill a Mockingbird" <br> Ch 1 and part of Ch 2 |
| $\begin{array}{\|l} \hline \mathrm{T} \\ \mathrm{U} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Review proportions <br> Measurement activity "Feeding Frenzy" | Review placing fractional integers on a number line | Continue work on packet | (Lit.) <br> Library/Free read day |
| $\begin{array}{\|l\|} \hline \text { W } \\ \text { E } \\ \mathrm{D} \\ \mathrm{~N} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Go over practice test | Finish homeroom Decorating <br> Continue work on STEM projects | Review and show examples of $4^{\text {th }}$ page in packet | Read "To Kill a Mockingbird" <br> Ch.2+3 <br> Character charts |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{H} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Topic 2 TEST | Mini-quiz integers <br> Adding and subtracting integers | Multiplication pumpkin sheet | "TKM" <br> Vocab for Ch. 4-7 |
| $\begin{aligned} & \hline F \\ & R \\ & \mathrm{I} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Warrior Way Celebration Day!!!!! |  |  |  |

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| $5^{\text {th }} \mathrm{hr}$ - 11:00-11:45 <br> $8^{\text {th }}$ grade ELA(literature) <br> Co-Taught <br> *See Mrs.Clark's Plans | $\begin{aligned} & 6^{\text {th }} \mathrm{hr}-11: 45- \\ & \text { 12:20 } \end{aligned}$ <br> LUNCH | $7^{\text {th }}$ - 12:30-1:15 <br> $8^{\text {th }}$ grade MATH <br> Co-taught <br> *See Mr. Sea's <br> Plans <br> (PREP) | $8^{\text {th }}$ hr. - 1:15-2:00 <br> $8^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mr. Sea's Plans (PREP) | $\text { 9th }-2: 00-2: 30$ <br> RTI <br> Interventions |  |
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| Academic vocab (gp2) <br> WS participle phrases |  |  | Review pre-test <br> Practice test- Topic 1 | Free Time <br> No assignments day! | M |
| Review Gerund and participles <br> Ws gerunds as subjects and direct objects |  |  | Test - Topic 1 | $7^{\text {th }}$ - finish <br> "Practice Test" in math <br> $8^{\text {th }}$ - finish Math test |  |
| Ws gerunds as objects of prepositions and predicate noun |  |  | Review adding and subtracting equations <br> Ws 2-1 | Lexia/Acedemy of Math |  |
| "Quiz" on gerunds (all 4 uses) |  |  | Review multiplying and dividing equations <br> Ws 2-2 | AIMS Web <br> Math and reading |  |
|  |  |  |  | Warrior Way Celebration Day!!! | F |

