MS. FOSTER's Lesson Plans for the week of October 17-21

|  | $\begin{aligned} & \text { 1st } \mathrm{hr}-8: 00-8: 45 \\ & 7^{\text {th }} \text { grade MATH } \\ & \text { Co-Taught } \\ & \text { *See Mrs.Miller's Plans } \end{aligned}$ | $2^{\text {nd }}$ hr. - 8:45-9:30 <br> $6^{\text {th }}$ grade MATH <br> Co-Taught <br> *See Mrs.0'Neill's Plans | 3rd hr - 9:30-10:15 <br> 5 th grade MATH <br> Co-Taught <br> *See Mrs. Wettstein's Plans | $4^{\text {th }} \mathrm{hr}-10: 15-11: 00$ <br> $8^{\text {th }}$ grade ELA (language) <br> Co-Taught <br> *See Mrs.Clark's Plans |
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| $\begin{array}{\|l\|} \hline \mathrm{M} \\ \mathrm{O} \\ \mathrm{~N} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | Lesson 2-4 <br> Constant of proportionality | Zip, zero,zilch card game (integers) <br> STEM project | Halloween word problem task cards $(1-12)$ | Start "To Kill a Mockingbird" <br> First 4 pages |
| $\begin{aligned} & \hline \mathrm{T} \\ & \mathrm{U} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{Y} \end{aligned}$ | Lesson 2-5 | Lesson 1-1 <br> Adding and subtracting Integers | Task cards (13-24) | (Lit.) <br> Library/Free read day |
| W E D N E $S$ D A Y | Lesson 2-6 | Review/reteach | Task cards (25-32) | Read "To Kill a Mockingbird" <br> Ch. 1 |
| $\begin{array}{\|l\|} \hline \mathrm{T} \\ \mathrm{H} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | No School <br> P/T Conferences |  |  |  |
| $\begin{array}{\|l\|} \hline F \\ R \\ \mathrm{I} \\ \mathrm{D} \\ \mathrm{~A} \\ \mathrm{Y} \end{array}$ | No School P/T Conferences |  |  |  |

Parkview Junior High School 2016-2017


